

Macroeconomic Theory: Lecture 3

Antoine Godin Stephen Kinsella

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- ▶ Saw a 'lot' of work on empirical macroeconomics.

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- ▶ Staring for a while at a transactions flow matrix of the Irish economy.

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- ▶ a long-run equilibrium condition (the steady-state capital/income ratio is the savings rate divided by the economy-wide growth rate, $\beta = s/g$.
- ▶ The first can't help but be true, and the second tends to be of limited relevance if s varies a lot, which it does.

Data

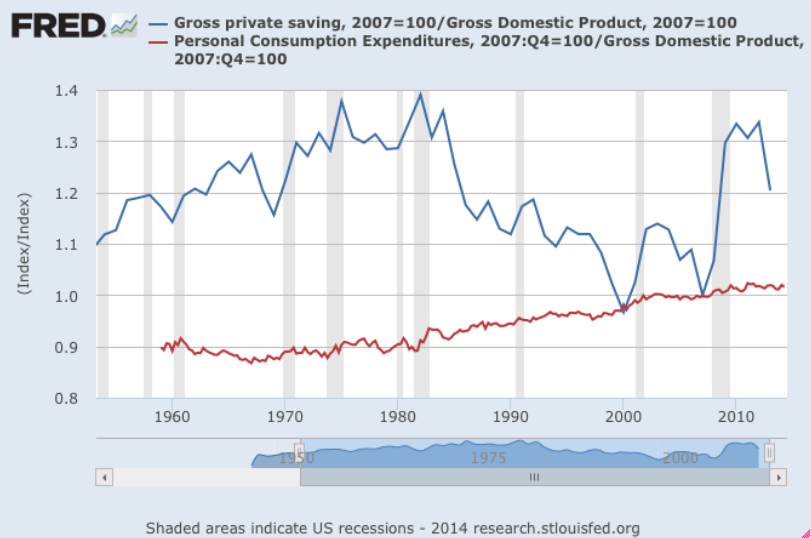


Figure 1: Consumption and Saving, US

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- ▶ IBC gives rise to portfolio decisions, finance, and probabilistic modeling of uncertainty.

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- ▶ Exercise. What is the budget constraint in period 1?

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- ▶ The K Lagrange multipliers are $\partial L / \partial K_1 = (1 + r_1)\lambda_1 = \lambda_0$ and $\partial L / \partial K_2 = -\lambda_1 \leq 0$.
- ▶ What variable does the capitalist choose, and why?

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- ▶ Wealth and substitution effects of a change in net profit rates are equal and opposite in sign. Which is really cool.
- ▶ The capitalist's saving, K_1 is a constant fraction β of her wealth ar the end of the period of some amount $(1 + r_0K)0$.

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- ▶ Lots to be gained from examining the infinite horizon model, especially when invoking what is now called *Ricardian Equivalence*.
- ▶ Massive policy significance for these models, especially with respect to government debt dynamics, pensions policy, health care provision, and more.

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- ▶ Boiling this problem down using the same Lagrangian technique,
- ▶ you get that $1 + g_K = \frac{K_{t+1}}{K} = \beta(1 + r).$
- ▶ This is a very important equation and is usually called the *Cambridge Equation*.

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- ▶ Exercise. Go to FRED. For the US economy, Find Gross Investment, Divide it by Nominal GDP. What do you see?
- ▶ Exercise. In FRED, Compute rates of saving I/X and Capital Accumulation I/K for the US.

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- ▶ Exercise. Take 5 minutes and explain this equation to yourselves. Draw a picture of what it might look like.

Savings data

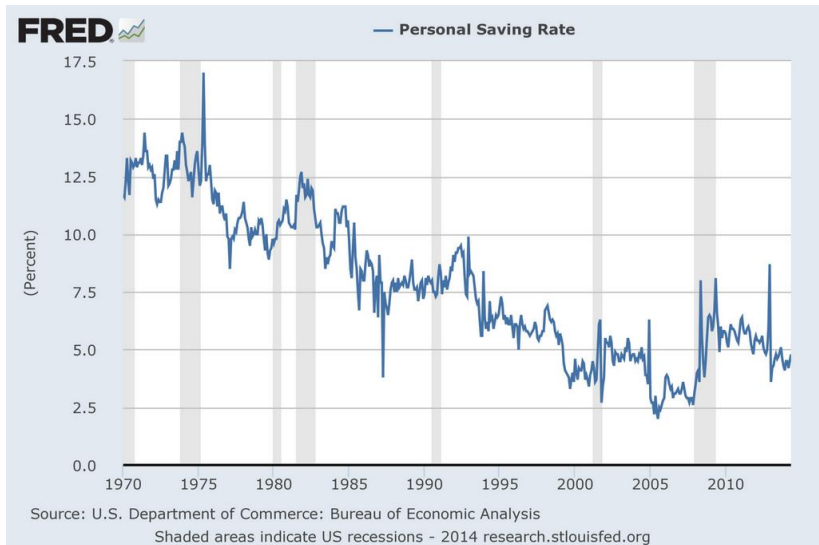


Figure 2: Personal Savings, US

Open questions

- ▶ We've relied on a two class assumption, capitalists and workers. What if there are capitalists, managers, and workers, or more? Discuss how this might change the models outlined above.

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- ▶ Handout: Let's look at the conventional wage model and what it means. (see table 6.1 of GD)

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- ▶ Exercise. Describe this equation to an eight year old.
- ▶ Handout: Let's look at the conventional wage model and what it means. (see table 6.1 of GD)
- ▶ Exercise. Go through the comparative dynamics of table 6.2, imagine the same situation playing out across the Irish economy today.

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- ▶ Why look at full employment examples?
- ▶ Because then the capital growth rate $g_K = n + \gamma$, the Cambridge equation determines the profit rate and the growth/distribution schedule determines the wage/consumption schedule.

Lab time: The construction of the national accounts, and a look at ESA 2010.

- ▶ To your computers!

Next Time

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- ▶ Read GD, Chapters 7, 8.